

CARRIE L. ACKLIN
VITAE

**PROFESSIONAL AFFILIATION AND CONTACT
INFORMATION**

Program Director
Criminal Justice and Rehabilitation
Department of Rehabilitation and Counseling
University of Wisconsin-Stout
Menomonie, WI 54751
Phone: 715.232.4058
Email: acklinc@uwstout.edu

EDUCATION

Ph.D.	Rehabilitation	Southern Illinois University Carbondale	2016
M.S.	Rehabilitation Sciences	Clarion University of Pennsylvania	2010
B.A.	Sociology	Clarion University of Pennsylvania	2007

CERTIFICATIONS

Certified Rehabilitation Counselor Southern Illinois University Eligible

TEACHING EXPERIENCE

Current teaching interests and specialties include multicultural competencies, teaching pedagogy, research methods, program evaluation, case management, counseling, substance abuse, medical and psychosocial aspects, and HIV/AIDS. Additional specialties include test and survey design and development.

Courses Taught: University of Wisconsin-Stout, Menomonie, WI

Psychiatric Rehabilitation (Undergraduate)	Instructor
Criminal Justice and Rehabilitation (Undergraduate)	Instructor
Psychosocial Aspects of Disability (Undergraduate)	Instructor

Courses Taught: Southern Illinois University, Carbondale, IL

Program Evaluation (Graduate)	Instructor
Research Methods (Undergraduate)	Instructor
Disability and Chronic Disorders (Undergraduate)	Instructor
Basic Statistics (Undergraduate)	Instructor
The U.S. Health Care System (Undergraduate)	Instructor
Case Management (Graduate)	Co-Instructor
Multicultural Counseling (Graduate)	Co-Instructor
Rehabilitation of Special Alcoholic and Drug Abusing Populations (Graduate)	Co-Instructor
Introduction to Rehabilitation (Undergraduate/Graduate)	TA
Disability, Diversity, and Society (Undergraduate)	TA
Introduction to Alcoholism and Drug Abuse (Graduate)	TA

Rehabilitation and Treatment of the Alcohol and Drug Abusers (Graduate)	TA
Medical and Psychosocial Aspects (Graduate)	TA
Alcoholism, Drug Abuse, and the Family (Graduate)	TA
Research in Rehabilitation (Graduate)	TA

RESEARCH

Specialties and Interests

Specialties. Multicultural counseling and counseling competencies; Case management; Item response theory; Classical test theory; Program evaluation; Project management; Research methods; Survey and test development; Behavioral and medical health care for substance use disorders; HIV/AIDS education, treatment, and outreach.

Interests. Implementing multiculturalism in several settings including case management, classroom instruction, service delivery, and service administration. Additional interests include implementing and refining the Core HIV/AIDS Knowledge Assessment (self-developed) and measuring counselor and human service providers' efficacy levels in providing services to members of underrepresented groups.

REFERRED PUBLICATIONS

Books

Wilson, K. B., **Acklin, C. L.**, & Chao, S. (2018). *Case management for the health, human, and vocational rehabilitation services*. Linn Creek, MO: Aspen.

Book Chapters

Acklin, C. L. (2018). Case management, mental health, and substance abuse. In K. B. Wilson, C. L. Acklin, & S. Chao (Eds.), *Case Management for the Health, Human, and Vocational Rehabilitation Services*. Linn Creek, MO: Aspen.

Wilson, K. B., & **Acklin, C. L.** (2018). Family considerations in case management. In K. B. Wilson, C. L. Acklin, & S. Chao (Eds.), *Case Management for the Health, Human, and Vocational Rehabilitation Services*. Linn Creek, MO: Aspen.

Acklin, C. L. (2018). Funding sources. In K. B. Wilson, C. L. Acklin, & S. Chao (Eds.), *Case Management for the Health, Human, and Vocational Rehabilitation Services*. Linn Creek, MO: Aspen.

Wilson, K. B., Pitt, J. S., Raheem, M. A., **Acklin, C. L.**, & Wilson, J. M. (2016). *Multicultural counseling competencies: Why is it difficult to apply what we know. . .* Manuscript in press.

Wilson, K. B., Pitt, J. S., **Acklin, C. L.**, & Gines, J. E. (2016). *Another look: Why understanding multicultural competencies alone is not enough!* Manuscript submitted for publication.

Acklin, C. L. (in press). HIV/AIDS Services. In W. Crimando & S. Robertson (Eds.), *Community resources: A guide for human service practitioners*. Long Grove, IL: Waveland.

Journal Articles

Acklin, C. L., & Wilson, K. B. (2017). Barriers to substance abuse treatment: Why validation plays a crucial role. *SciFed Journal of Addiction Therapy*, 1(1), 1-7.

- Acklin, C. L.**, Chowdhury, D., Nichols, J. L., & Wilson, K. B. (2017). Drug-drug interactions: What every rehabilitation counselor should know when working with consumers with HIV/AIDS. *Manuscript submitted for publication.*
- Gere, B. O., & **Acklin, C. L.** (2015). Using project management techniques to develop VR training: A conceptual framework. *Journal of Rehabilitation Administration, 39*, 51-64.

NON-REFERRED PUBLICATIONS

- Acklin, C. L.** (2016). *The development, pilot, and field test of the core HIV/AIDS knowledge assessment for students enrolled in counseling-related degree programs.* (Doctoral dissertation, Southern Illinois University).
- Acklin, C. L.** (2010). *Treatment instructions manual.* Franklin, PA.

REFERRED PRESENTATIONS

National

- Wilson, K. B., & **Acklin, C. L.** (April 2017). *Cutting edge research on multicultural competencies: A new beginning for rehabilitation counselors/educators.* Sponsored by the National Council on Rehabilitation Educator (NCRE), Anaheim, California.
- Wilson, K. B., & **Acklin, C. L.** (2016, July). *Missing the mark: What every human service professional should know about the multicultural counseling competencies.* Presentation at the National Association of Multicultural Rehabilitation Concerns, New Orleans, LA.
- Acklin, C. L.**, & Nichols, J. (2014, August). *HIV/AIDS and substance abuse: The interactions between antiretroviral medications, substances of abuse, and other commonly prescribed medications.* Presentation at the National Conference on Addiction Disorders, St. Louis, MO.

State

- Acklin, C. L.** (2010, May). *Alcohol expectancies: A causal-comparative study of low-risk, at-risk, and high-risk adult drinkers.* Poster presented at the Pennsylvania Rehabilitation Association Professional Development Institute, Harrisburg, PA.

NON-REFERRED PRESENTATIONS

Local

- Acklin, C. L.** (2017, October). *Criminal justice and rehabilitation: Why rehabilitation is important.* Presented at the UW Alumni Association annual event. Sponsored by the UW-Madison Alumni Association. Eau Claire, WI.
- Acklin, C. L.** (2017, February). *Curriculum vitae: Types and origination.* Guest lecturer for a doctoral professional development class. Rehabilitation Institute. Southern Illinois University. Carbondale, IL.
- Acklin, C. L.** (2017, January). *Continuing the conversation: What does awareness and advocacy look like?* Guest speaker for Continuing the Conversation event. Sponsored by the Race-Unity group of Carbondale. Carbondale, IL.
- Acklin, C. L.** (2017, January). *Substances of abuse: Signs, symptoms, and treatment.* Sponsored by Centerstone of Illinois. Carbondale, IL.

- Acklin, C. L.** (2017, January). *Social justice: Are we there yet?* Keynote speaker for the City of Marion Martin Luther King Jr. Day Celebration. Sponsored by the Boyton Street Community Center, Marion, IL.
- Wilson, K. B., & **Acklin, C. L.** (2016, September). *Missing the mark: Where is the application in the multicultural counseling competencies?* Sponsored by the College of Education and Human Services Brown Bag Series. Southern Illinois University, Carbondale, IL.
- Acklin, C. L.** (2016, February). *Strategies for effective course instruction and classroom management.* Guest speaker for a doctoral-level professional development course. Rehabilitation Institute. Southern Illinois University, Carbondale, IL.
- Acklin, C. L.** (2015, October). *Preparing for and navigating the graduate rehabilitation counseling practicum experience.* Guest speaker for a pre-practicum graduate rehabilitation course. Rehabilitation Institute. Southern Illinois University, Carbondale, IL.
- Acklin, C. L.** (2014, March). *HIV/AIDS.* Guest lecturer for a graduate drug and alcohol class. Southern Illinois University, Carbondale, IL.
- Acklin, C. L.** (2011, April). *Drug and alcohol case management: Levels of care and placement criteria.* Guest lecturer for an undergraduate rehabilitation class. Clarion University of Pennsylvania, Clarion, PA.

BOOK REVIEW

- Acklin, C. L.** (2016). [Review of the book “*Cultural Awareness and Competency Development in Higher Education*”] Hershey, PA: IGI Global.

SERVICE

ADVISEMENT

- Acklin, C. L.** (Oct, 2017-Present). Faculty Advisor: Criminal Justice Student Association. BS Criminal Justice and Rehabilitation, Department of Rehabilitation and Counseling. University of Wisconsin-Stout, Menomonie, WI.

COMMITTEES

University

November 2017-Present

Committee Member: College of Education, Hospitality, Health and Human Services. Planning and Review Committee. University of Wisconsin – Stout, Menomonie, WI.

November 2017-Present

Committee Member: Chancellor’s Coalition on Alcohol and Drugs Committee. University of Wisconsin – Stout, Menomonie, WI.

Departmental

October 2017 – Present

Chair: BS Criminal Justice and Rehabilitation Annual Community Event (ACE) planning committee. Department of Rehabilitation and Counseling, University of Wisconsin-Stout, Menomonie, WI.

Fall 2017 – Spring 2018

Search committee member – Lecturer of Rehabilitation and Counseling. Department of Rehabilitation and Counseling, University of Wisconsin-Stout, Menomonie, WI.

Community**September 2017 – Present**

Advisory Council Member: Criminal Justice Coalition Committee. Menomonie Police Department. Menomonie, WI.

September 2017 – Present

Advisory Council Member: AS Criminal Justice. Chippewa Valley Technical College (CVTC), Eau Claire, WI.

JOURNAL EDITORSHIP

Acklin, C. L. (Sept, 2017-present). Editorial Review Board Member. *SciFed Journal of Addiction Therapy*.

Acklin, C. L. (Sept, 2017-present). Editorial Review Board Member. *Journal of Rehabilitation Administration*.

Acklin, C. L. (2012-Aug, 2017). Editorial Assistant. *Journal of Rehabilitation Administration*.

GRANTS

Acklin, C. L. (2017). *New Faculty Start-Up Funds*. College of Education, Hospitality, Health, and Human Services. UW-Stout. [Funded: \$2,000].

Acklin, C. L. (2016). *Increasing consumer access to the 12-step program*. Centerstone of Illinois. [Funded: \$500].

Koch, D. S. [PI], & **Acklin, C. L.** [Co-PI]. (2015). *Screening, brief intervention, and referral to treatment (SBIRT) allied health professional student education and training: An interdisciplinary approach*. Substance Abuse and Mental Health Services Administration [Not Funded].

Acklin, C. L. [PI]. (2010). *Alcohol expectancies: A causal-comparative study of low-risk, at-risk, and high-risk adult drinkers*. Clarion University of Pennsylvania. [Funded: \$637].

CURRICULUM DEVELOPMENT

Articulation Agreements. Created and developed articulation agreements with local community colleges to foster partnerships between the BS Criminal Justice and Rehabilitation program and the community colleges criminal justice programs, law-enforcement academies, and jail academies.

Staff Training and Development (Curriculum Development Consultant). Consulted with the instructor of record regarding the varying types of information that is critical for doctoral students to gain with reference to being a rehabilitation professional in academia. The overall goal of the course is to prepare doctoral students to enter into an assistant professor position upon completion of their Ph.D. program. Specific topics to be addressed include (1) Mentoring relationships; (2) Writing an effective CV; (3) Differentiating between being a teaching assistant and a co-instructor; (4) classroom management; (5) The dissertation process; and (6) Grant writing.

Research Methods (Instructor). This course was designed specifically for undergraduate rehabilitation students with the goal to provide students with the skills necessary to act as critical consumers of rehabilitation-related research. The course was designed to teach students about critical aspects of research as follows: (1) Quantitative and qualitative research methods and designs; (2) Types of variables; (3) Sampling and sampling distributions; (4) Descriptive and inferential analyses; (5) Key concepts in instrumentation - Survey design and research; (6) How to critically analyze manuscripts; and (7) Prepare and present a research project.

Disability and Chronic Disorders (Instructor). This course was revised so that there is emphasis on major topics of disability with the goal to increase student awareness of disability and chronic disorders through (1) Teaching models of disability and developing a theoretical understanding of the personal, interpersonal, societal responses to disability; (2) Identifying ethical implications associated with varied models of defining and understanding disability; (3) Recognizing the concept of disability culture and the critical role of the disability rights and independent living movements on people with disabilities; (4) Examining the impact of social and attitudinal factors on individuals with disabilities to develop sensitivity to and awareness of the effects of prejudice and discrimination; (5) Applying social, political, and psychological considerations that impact people with different types of disabilities and from different cultural backgrounds; and (6) Conceptualizing the disability and chronic disorders according to the different models, cultures, and attitudinal factors associated with disability.

Case Management (Co-instructor). This course was revised to reflect a didactic and hands-on application experience for graduate rehabilitation counseling students with the goal of developing a conceptual and practical understanding of case and caseload management to apply with different populations and across a variety of service settings. Emphasis is placed on documenting, planning, problem-solving, and using management techniques to increase the overall quality of life for people with disabilities. This is achieved through (1) Increasing the understanding of the importance of multicultural and diversity issues in ethical case management; (2) Understanding the range, type, availability of and criteria for accessing community resources; (3) Increasing and understanding the various models and settings of rehabilitation case management; (4) Developing skills in documentation, case recording and report writing; and (5) Increasing the understanding of case and caseload management.

PROFESSIONAL EXPERIENCE

Outpatient Therapist (8/2016-8/2017). *Centerstone of Illinois, Carbondale, IL.* This position includes providing mental health and substance abuse outpatient treatment to adults in Southern Illinois. Additional duties include case and service coordination, facilitating co-occurring

disorder groups, conducting case reviews for continued stay funding, and conducting level of care assessments.

Instructor Trainer (1/2016-5/2016). *Rehabilitation Institute, Southern Illinois University Carbondale, IL*. This position includes training doctoral-level course instructors via the co-teaching experience. Duties include teaching the co-instructor how to design, implement, and maintain classroom management procedures. Additional duties include training the co-instructor how to design and deliver effective lectures and how to respond to student inquiries. Last, feedback is provided to the co-instructor regarding his or her lecture, class performance, and responses to students. The co-instructor is involved in all aspects of course delivery (e.g., syllabus development, lectures, grading).

Practicum Supervisor (8/2015-12/2015; 8/2013-12/2013). *Rehabilitation Institute, Southern Illinois University Carbondale, IL*. Supervised rehabilitation counseling practicum students according to the Council of Rehabilitation Education (CORE) accreditation standards. Duties include reviewing and critiquing audio-recorded counseling sessions and accompanying paperwork. Work with the student to incorporate counseling theories and interventions with the goal of the counselor developing his or her own personalized counseling style.

Researcher (10/2013-5/2014). *Technical Assistance and Continuing Education Region 5 Carbondale, IL*. Responsibilities included collecting and analyzing data from the Rehabilitation Services Administration and compiling the findings into reports for administrative staff. Additional duties included locating articles and resources to submit to administration, organizing, assembling, and shipping training materials.

Residential Drug and Alcohol Therapist (3/2012-8/2012). *Meadville Medical Center Meadville, PA*. Provided comprehensive and individualized treatment for persons with substance use disorders at the residential hospital level. Duties included conducting individual and group counseling, treatment planning, insurance reviews, and aftercare planning. Also included was conducting intake assessments for individuals referred for outpatient drug and alcohol treatment.

Mobile Therapist (2/2012-8/2012). *Paoletta Counseling Center Franklin, PA*. Completed intakes for children referred for in-home counseling. Additional duties included composing comprehensive treatment plans, implementation of cognitive behavioral, art, and recreational therapy, correspondence with concurrent service providers to enhance quality of care, and attending treatment plan reviews with insurance companies.

Mobile Therapist/School Liaison (1/2012-8/2012). *Youth Advocate Program, Meadville, PA*. Duties for mobile therapy included conducting individual and family counseling for youths who had been diagnosed with a mental health condition, composing comprehensive treatment planning and correspondence with concurrent service providers. Duties for school liaison included composing individual service plans for children who were considered truant from school and worked with school faculty (i.e., Principal, Vice-Principal, Guidance Counselor, Teachers) to develop a plan to reduce truancy rates and increase student goals. Also included was in-home truancy services for youth and their family.

Drug and Alcohol Counselor (9/2009-12/2011). *Turning Point Chemical Dependency Center, Franklin, PA*. Provided individual, group, and family therapy at the residential, partial hospitalization, and outpatient levels of care. Additional duties included developing individualized treatment plans, conducting intake and biopsychosocial assessments, insurance utilization reviews, running the weekend family program, providing facility-wide educational presentations, and coordinated a continuum of care by arranging aftercare treatment.

Drug and Alcohol Case Manager (4/2008-9/2009). *Clarion County Drug and Alcohol, Clarion, PA*. Duties included conducting screenings and level of care assessments in accordance with Single County Authority and Bureau of Drug and Alcohol Programs regulations. Additional duties included making appropriate referrals for drug and alcohol treatment, providing resource coordination and intensive case management services, and conducted monthly intravenous drug use outreach activities.

AWARDS

Research

Dissertation Research Award (2014). *College of Education and Human Services, Southern Illinois University Carbondale, IL*. The Dissertation Research Award is an academic award designed for students who are in the dissertation preparation stage of their graduate education. Students must be in good academic standing and have prepared their proposal.

Outstanding Graduate Student Research Award (2010). *Graduate School Clarion University of Pennsylvania Clarion, PA*. This award recognizes an outstanding graduate researcher from each university department who presented their research during the Clarion University Outstanding Graduate Student Reception and Graduate Student Research and Professional Activities Conference.

Teaching

Excellence Award: Outstanding Graduate Assistant Teaching Award (2014). *College of Education and Human Services, Southern Illinois University Carbondale, IL*. This university-wide award is to publicly recognize outstanding teaching and professional interactions with students and faculty.

SCHOLARSHIPS

Lorenz/Baker Award, Doctoral Recipient (2015). *Rehabilitation Institute Southern Illinois University Carbondale, IL*. These awards were established in memory of Dr. Jerome Lorenz and Dr. Richard Baker to recognize and honor students in Rehabilitation that exemplify the ideas expressed by these outstanding educators. There will be an award at the Masters level and one at the Doctoral level and are based on a combination of academic achievement, community service, and participation in professional organizations.

Guy A. Renzaglia Scholarship (2014 & 2015). *Rehabilitation Institute Southern Illinois University Carbondale, IL*. This award was established to recognize and support outstanding graduate student achievement in Rehabilitation. The recipient has exhibited the philosophy of

rehabilitation and has demonstrated a significant concern for the life, environment, and independence of persons with disabilities.