
Maggie Rouman, M. A.

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EDUCATIONAL BACKGROUND

Master of Arts in Professional Studies, Educational Neuroscience Focus
DePaul University, Chicago, IL (July 2011)

Bachelor of Science in Special Education
Loyola University, Chicago (January 1990)

Postgraduate Certificates

Certificate in Process Designed Emotional Intelligence Training
The Liautaud Institute, University of Illinois, Chicago, IL (April 2015)

E-Learning and Online Teaching Certificate
University of Wisconsin-Stout, Menomonie, WI (November 2012)

Certificate in Instructional Design
DePaul University, Chicago, IL (June 2011)

Certificate in Educating Adults
DePaul University, Chicago, IL (November 2010)

Certificate in Applied Leadership and Liberal Learning
DePaul University, Chicago, IL (August 2009)

SELECTED WORKSHOPS & PRESENTATIONS

Presenter, “Understanding the Adult Learner,” Virtual Presentation, BloomBoard Professional Development Workshop, September 23, 2024.

Presenter, “Flipped/Project-Based Teaching Methods to Personalize Learning for ESL Students,” VIPKid ESL Seminar, Lombard, IL October 3, 2018.

Presenter, “The Neuroscience of Mentoring and Learning,” Alumni Seeking Knowledge (ASK) Event, DePaul University, Chicago, IL January 15, 2013.

Presenter, “What is Cognitive Fitness?” Evening of Cognitive Fitness Seminar, Dana Foundation Brain Awareness Week Seminar, Skokie, IL, March 13, 2012.

Presenter, “International Innovations in Special Education,” Oak Foundation Seminar, Chapel Hill, NC September 12-13, 2012.

Intern, E-Learning for Educators (EDUC 760) University of Wisconsin-Stout, Menomonie, WI September-November 2012.

Lecturer, “Cultural Reciprocity in Education,” Undergraduate Seminar in Culture and Gender (SNL HC 204) DePaul University, Chicago, IL July 17, 2012.

Lecturer, “Culture, Gender and Learning”, Undergraduate Seminar in Culture and Gender (SNL HC 204) DePaul University, Chicago, IL January 31, 2012.

Facilitator, “Digital Games for Learning”, Teacher Seminar, Near North Montessori School, Chicago, IL December 2011.

Facilitator, “Navigating the IEP Process,” Parent Seminar, Near North Montessori School, Chicago, IL.

Facilitator, “Effective Teaching Strategies for Reading,” Annual Staff Training Workshop, Near North Montessori School, Chicago, IL.

Instructor, “Digital Reading Camp,” Annual Summer Camp Course for 6–12-year-old students, Near North Montessori School, Chicago, IL. (2008-2014)

EXPERIENCE

Blended and Online Teaching & Training (BOTT) Certificate Program

Coordinator-University of Wisconsin-Stout (Since 2022)

- Lead continuous improvement initiatives for BOTT Certificate program, including assessment and curriculum enhancements
- Ensure curriculum consistency and quality across the program
- Serve as primary contact for prospective and current students
- Provide career advisement and guidance to program participants
- Develop and implement program assessment strategies
- Collaborate with faculty to modify and update curriculum as needed

Lecturer University of Wisconsin Stout Menomonie, WI (Since 2015)

- Designed and delivered a diverse range of online graduate courses covering:
 - Blended and online learning design (EDUC 763, EDUC 764)
 - Technology integration in education (EDUC 761, EDUC 762)
 - Instructional strategies and assessment (EDUC 766, EDUC 651)
- Fostered engaging learning experiences through asynchronous instruction and the effective use of learning technologies.
- Provided on-demand coaching and support to students.

Instructional Coach & Assessor BloomBoard (Since 2021)

- Micro-credential Facilitation: Facilitated virtual training and online discussions for educators pursuing micro-credentials.
- Content Development: Developed content and resources to support micro-credentialing validity and enhance educator practice.
- Assessment: Provided valid assessments of educator portfolios to support professional development.
- AI in Education: Collaborated on developing AI criteria for student portfolio assessment.

Consultant/Moderator- Liautaud Institute Chicago, IL (Since 2014-2016)

- Facilitate self-managed groups and deliver Process Designed Training (PDT) to enhance emotional intelligence.
- Develop participants' self-awareness, self-management, social awareness, and relationship management skills.

Professional Advisor/Mentor-DePaul University School for New Learning Chicago, IL (Since 2012)

- Student Coaching: Coached graduate and undergraduate students in a competency-based program, providing guidance and feedback in their chosen focus area.
- Assessment: Evaluated and assessed student work, including advanced projects, ensuring alignment with professional standards.

- Collaboration: Participated in academic committee meetings with students and faculty advisors.

**Education Policy Researcher/Consultant-Knowledge Works Foundation
Chicago, IL (2012-2014)**

- Research & Writing: Conducted research, writing, and analysis for Knowledge Works publications and policy reports, focusing on learning differences, education policy, and innovative technologies.
- Data Analysis: Collected, analyzed, and reported data on proposed legislation and educational reforms.
- Project Management: Liaised with management and staff to ensure timely project completion.
- Collaboration: Engaged with experts and peers in education policy and reform.

Learning Specialist-Excel Educational Services Chicago, IL (1993-2015)

- Instructional Design & Delivery: Designed and facilitated professional development workshops for educators and parents, applying adult learning theories. Instructed students (primary to university) in study skills and all subject areas.
- Specialized Instruction & Remediation: Increased student achievement for K-12 students with learning differences by differentiating instruction and providing targeted remediation.
- Curriculum & Protocol Development: Collaborated with administrators to develop institutional protocols and guidelines.
- Technology Integration: Implemented multi-sensory, neurocognitive, and instructional technologies in teaching practices.
- Advocacy & Support: Advocated for students with special needs and their parents within the Chicago Public Schools Special Education System.
- Assessment & Planning: Administered and interpreted diagnostic evaluations, designed and implemented individualized learning plans for students with learning disabilities.
- Mentoring: Mentored students, guiding them toward resources to achieve educational goals.

PROFESSIONAL MEMBERSHIPS & ACTIVITIES

Chicago Area Brain Network (Founder & Facilitator)

DePaul University ASK (Alumni Sharing Knowledge) Program Career Mentor

Phi Kappa Phi Academic Honor Society

SharpBrains Council for Brain Fitness Innovation

International Society for Technology in Education (ISTE)