

RILEY DRAKE

Assistant Professor of School Counseling
Department of Counseling, Rehabilitation, and Human Services
University of Wisconsin–Stout Polytechnic
draker@uwstout.edu

EDUCATION

- | | |
|------|---|
| 2022 | Ph.D. in Social and Cultural Studies of Education, Iowa State University
Concentration in Education for Social Justice
Dissertation: “ <i>The Purpose is Process: Exploring Humanizing Social Emotional Praxes in Elementary Education</i> ”
Committee: Katy Swalwell (Chair), Anne Foegen (Chair), Gabriel Rodriguez, Nicolas Tanchuk, and Meifen Wei |
| 2018 | M.Ed. in Educational Leadership, Iowa State University |
| 2011 | M.S. in Counseling, Drake University
Concentration: K–12 School Counseling |
| 2008 | B.S. in Psychology, Truman State University
Magna Cum Laude |

ACADEMIC APPOINTMENTS

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|----------------|---|
| 2022 – Present | Assistant Professor
Department of Counseling, Rehabilitation, and Human Services
School of Education
University of Wisconsin–Stout |
| 2020 – 2022 | Visiting Assistant Professor
Department of Leadership and Counseling
School of Education
Drake University |

SCHOLARSHIP

*denotes graduate student co–author

Books

Drake, R., & Oglesby, A.* (2026). *Abolition in school counseling: practicing liberation and community in PK–12 schools*. Equity & Social Justice in Education Series. Routledge.

Refereed Publications

Drake, R., Kearl, B., Mayes, R., & Tsai, Y–Y. (2026). The top cop in school: an abolitionist reckoning with SEL as policing across converging conservative and liberal agendas. *Taboo: The Journal of Culture and Education*.

Drake, R., & Seawright, G. (2026). “When they give you freedom in the classroom”: possibilities and limitations of abolitionist care in teacher and school counselor preparation. *International Journal of Qualitative Studies in Education*, 39(1), 1-21.
<https://doi.org/10.1080/09518398.2026.2647225>

Mayes, R., **Drake, R.,** & Kearl, B. (2026). Mapping joy, rage, and healing: restoring the humanity of twice exceptional urban students. *Urban Education*.
<https://doi.org/10.1177/00420859261433915>

Springsteen–Haupt, M., & **Drake, R.** (2025). Both/and: an abolition feminist approach toward engaging contradictions in literacy education. *Language Arts*, 103(1), 5-15.
<https://doi.org/10.58680/la202510315>

Drake, R., Mayes, R., Smith, A.*, & Lyberg, I.* (2025). “My vision isn’t the only one”: Visioning abolition in school counseling through arts–based exploration. *Journal for Social Action in Counseling and Psychology*. <https://doi.org/10.33043/x5zd86cc>

Mayes, R., **Drake, R.,** Robertson, A., Cheatham, C., & Perez, B. (2025). Restorying our education: Black school counselors engaging and cultivating Black joy and resistance in P–12 schooling. *Black Educology Mixtape Journal*, 3(1), 14.
<https://repository.usfca.edu/be/vol3/iss1/14/>

Drake, R., Mayes, R., Cheatham, C., & Simms, D. (2024). Refusing the master’s tools: An abolition feminist approach to Career and Technical Education for Black girls. *Journal of Career and Technical Education*, 49(1), 60–74. <https://doi.org/10.5328/cter49.1.60>

Mayes, R., **Drake, R.,** Hollins, S., & White, S. (2024). “We still find a way to smile”: Black school counselors reclaiming Black joy and resistance. *Professional School Counseling*, 28(1).
<https://doi.org/10.1177/2156759X241248118>

Nelson, T., Poleacovschi, C., Appelgate, M., **Drake, R.,** Swalwell, K., Jackson, C., Svec, J., & Cetin, K. (2024). Making social justice central to construction engineering: Testing interventions for educating reflexive engineers. *Journal of Construction Engineering & Management*.

Drake, R., Oglesby, A.*, Amos, A., & Engelking, J. (2024). Toward the end of school counseling: Visionary possibilities for counselors to build and practice abolition in education. *Race Ethnicity and Education*. <https://doi.org/10.1080/13613324.2024.2328263>

Drake, R. (2024). Unsettling calm and order: The paradoxical dynamics of a white elementary teacher’s racialized carceral logics. *International Journal of Qualitative Studies in Education, Special Issue*. <https://doi.org/10.1080/09518398.2024.2318276>

Kearl, B., Mayes, R., & **Drake, R.** (2023). Affirming Black Joy & Homeplace: A call to action for practitioner preparation programs. *Theory into Practice*.
<https://doi.org/10.1080/00405841.2023.2287676>

Drake, R., Poleacovschi, C., Faust, K., True-Funk, A., & Kaminsky, J. (2023). Civil engineers as avoidant actors: Using culturally relevant problem solving to enhance civil engineering students' critical action. *Journal of Engineering Education*.
<https://doi.org/10.1002/jee.20507>

Drake, R., & Rodriguez, G. (2022). Nice to whom?: How Midwestern niceness undermines educational equity. *Berkeley Review of Education*. <https://doi.org/10.5070/B812153038>

Feinstein, S., Poleacovschi, C., **Drake, R.**, and Winters, L. (2022). Refuge in Europe? Syrian refugee integration experiences in Germany, France, and Switzerland. *Journal of International Migration and Integration*, 1–28. <https://doi.org/10.1007/s12134-021-00929-8>

Drake, R., & Oglesby, A. (2020). Humanity is not a thing: Disrupting white supremacy in K–12 social emotional learning. *Journal of Critical Thought and Praxis*, 10(1), 1–22.
<https://doi.org/10.31274/jctp.11549>

Practitioner Publications

Drake, R. (2023, January). Solidarity as social and emotional safety in the classroom. *Learning for Justice*. <https://www.learningforjustice.org/magazine/solidarity-as-social-and-emotional-safety>

Book Chapters

Mayes, R., **Drake, R.**, Cheatham, C., Dhahan, M., & Mitchell-Dodge, K. (2026). Tending to the whole child: Humanizing Black boys and young men through an abolitionist approach to #BlackBoyJoy and wellness. In E. M. Hines, S. Steen, & J. L. Moore, III (Eds). *Counseling Black males with excellence: exploring career, clinical, and school contexts*. Emerald Group Publishing Limited.

Drake, R. (2024). Dreaming communities of care: Radical world-building with abolitionist organizers toward our students' heartwholeness. In Ross, F., & Malone, L. (Eds). *Decolonizing classroom management: a critical examination of the cultural assumptions and norms in traditional practices*. Rowman & Littlefield.

Community Publications

The Abolitionist School Counseling Collective. (2026). [So you want to partner?: an educator's reflection guide to building mutualistic relationships with community organizers](#) [Zine].

The Abolitionist School Counseling Collective. (2024). [We keep us safe: moving from school counseling to abolitionist counseling in schools](#) [Zine].

MEDIA ENGAGEMENT AND PUBLIC SCHOLARSHIP

Outlook Magazine, “Leading the conversation: [Educators find creative workarounds to new laws that restrict what they can teach](#).” November 19, 2025.

Drake University School of Education LinkedIn, “[Riley Drake’s advice to aspiring school counselors](#).” May 1, 2025.

The Conversation, “[Educators find creative workarounds to new laws that restrict what they can teach](#).” April 15, 2025.

CONFERENCES/CONVENINGS/INVITED PRESENTATIONS

Refereed Presentations

Drake, R., & Sloan, K. (2026, November). *Teaching power: resisting copaganda as curricular microfascism and fostering abolitionist care in early childhood classrooms*. International Conference on Urban Education, Punta Cana, Dominican Republic.

Drake, R., Sinclair, K., & Tsai, Y–Y. (2026, November). *In the belly of the beast: constitutive tensions of abolitionist school counseling within the carceral state*. International Conference on Urban Education, Punta Cana, Dominican Republic.

Drake, R., Mason–Marshall, L., Rizzo, N., & Sies–Mandel, E. (2026, November). *Beyond optimism: enacting critical hope in school counseling*. Wisconsin School Counselors Association Annual Conference, Wisconsin Dells, WI, United States.

Tsai, Y–Y., Oglesby, A., **Drake, R.,** & Mayes, R. (2026, March). *Perspectives on abolition in school counseling and research*. Evidence–Based School Counseling Conference, virtual.

Drake, R. (2025, April). *Critical participatory action research*. Invited Guest Speaker, Introduction to Qualitative Research, University of Illinois Urbana–Champaign.

Drake, R. (2024, November). *Abolitionist school counseling: Partnerships for community–led movements for justice*. School Crisis Recovery & Renewal Leadership Fellowship 2024–2025, virtual.

Drake, R. & Welch–Deal, M. (2024, November). *School counselors & rural cultural wealth: exploring resistance to abandonment*. Wisconsin School Counselor Association Annual Conference, Wisconsin Dells, WI, United States.

Drake, R., & Oglesby, A. (2024, April). “*We’re connected because we’re connected*”: *Counseling and organizing in shared struggle for abolition in schools*. American Educational Research Association Annual Meeting, Philadelphia, PN, United States.

Drake, R., Harris, P., & Mayes, R. (2024, March). *Using CPAR in social justice research*. Evidence–Based School Counseling Conference, virtual.

Drake, R. (2023, April). *Building community agreements for emergent classrooms*. University of Wisconsin Office of Professional and Instructional Development 2023 Spring Conference, Madison, WI, United States.

Lent, S., Chase, S., **Drake, R.**, Newlove, P., & Springsteen–Haupt, M. (2023, April). *Commitments across contexts: Working through the politics of whiteness with educators*. American Educational Research Association Annual Meeting, Chicago, IL, United States.

Drake, R. (2021, June). *Race and racism in school counseling*. Invited Panelist, National Teach–In on Antiracism in School Counseling, American University (Virtual Presentation).

Drake, R., & Rodríguez, N. N. (2020, April 17–21). *Subverting white social studies through racial literacy and Angie Thomas’ The Hate U Give*. American Educational Research Association Annual Meeting, San Francisco, CA, United States.

Drake, R. (2019, November). *Emoting whiteness: #NOTALLCOPS to white emotional transience*. Presentation for the College and University Faculty Assembly Graduate Student Forum, Austin, Texas.

Rodríguez, N. N., & **Drake, R.** (2019, November). *My job in this fight: white preservice teachers’ movement toward racial literacy*. Presentation for the College and University Faculty Assembly, Austin, Texas.

Rodríguez, N. N., & **Drake, R.** (2019, July). *Teacher education and organizing*. Presentation for Free Minds, Free People, Twin Cities, Minnesota.

Rodríguez, N. N., & **Drake, R.** (2019, June). *Fostering racial literacy and inquiry through Angie Thomas’ The Hate U Give*. Presentation for the Elementary Social Studies Education Summit, Wilmington, North Carolina.

Rodríguez, N. N., & **Drake, R.** (2018, October). *Beyond Ellis Island: Teaching Iowa and national immigration from the last century*. Presentation for Iowa Council for the Social Studies Annual Conference, Altoona, Iowa.

Drake, R. (2014, October). *Iowa school counselor leadership cohort*. Invited Panelist, Iowa School Counselor Association Conference, Des Moines, IA.

Drake, R., & Erguner–Tekinalp, B. (2014, August). *Social justice in professional school counseling*. Invited presentation for Iowa School Counseling Summit, Rathbun, IA.

Drake, R., Langan, S., & Trainor, C. (2012, November). *School counselor advocacy*. Presentation for Iowa School Counselor Association Conference, Des Moines, IA.

Dervisevic, E., & **Drake, R.** (2011, November). *Breaking the silence: The experiences of refugee families in the United States’ public education system*. Presentation for Iowa Culture and Language Conference, Iowa City, IA.

Dervisevic, E., **Drake, R.**, & Erguner–Tekinalp, B. (2011, November). *The refugee experience in the United States' public school system*. Presentation for Iowa School Counselor Association Conference, Des Moines, IA.

Dervisevic, E., **Drake, R.**, & Erguner–Tekinalp, B. (2011, May). *The refugee experience: Strategies for mental health counselors to work effectively with refugees*. Presentation for Iowa Mental Health Counseling Association Conference, Des Moines, IA.

Dervisevic, E., & **Drake, R.** (2010, November). *Prevention through awareness: Microaggressions impacting university–level students*. Presentation for Cultivating Peace: A Symposium for Violence Prevention, Virginia Tech, Blacksburg, VA.

Dervisevic, E., & **Drake, R.** (2010, October). *Prevention through awareness: Microaggressions impacting university–level students*. Presentation for Diversity Challenge, Boston College, Boston, MA.

Professional Practice Presentations

Drake, R. (2026, February). Abolition in school counseling. Invited virtual guest speaker at Seattle University.

Welch–Deal, M., **Drake, R.** (2024, November). *Self–regulation for educators and students*. Invited in–person presentation at University of Wisconsin–Stout, School of Education, Menomonie, WI.

Drake, R. (2024, October). Abolition in school counseling. Invited virtual guest speaker at Seattle University.

Drake, R. (2024, October). *Antiracist counseling*. Invited virtual presentation at Western Illinois University, Macomb, IL.

Drake, R. (2022, October). *Ethical decision–making for equity*. Invited virtual presentation at Drake University, School of Education, Des Moines, IA.

Drake, R. (2022, April). *Humanizing social emotional praxis*. Invited virtual presentation for Great Plains Action Society.

Oglesby, A., & **Drake, R.** (2021, January). *Transforming Social Emotional Learning*. Invited virtual presentation for the Nebraska School Counselor Association School Counselor Academy: Excellence Through Equity.

Drake, R., & Oglesby, A. (2020, November). *Whitewashed Social Emotional Learning and the promise of Transformative Sociopolitical Emotional Learning*. Presentation for the Iowa School Counselor Association.

Rodríguez, N. N., & **Drake, R.** (2018, November). *Diverse children's literature*. Presentation for the American Association of University Women, Ames, IA.

Drake, R. (2018, February). *Poverty and trauma*. Invited by Dr. Katy Swalwell to provide professional learning at Nevada Community School District, Nevada, IA.

Drake, R. (2017, October). *Anti-racism in our community*. Invited presentation at Iowa State University, School of Education, Des Moines, IA.

Drake, R. (2017, March). *Welcoming the future: Professional school counseling*. Invited presentation at Drake University, School of Education, Des Moines, IA.

Drake, R. (2016, October). *Educating Activist Allies*. Invited presentation at Iowa State University, School of Education, Ames, IA.

Drake, R. (2016, February). *Using data in professional school counseling*. Invited presentation at Drake University, School of Education, Des Moines, IA.

Drake, R. (2016, January). *Accountability and advocacy*. Invited presentation for Iowa School Counselor Association webinar, Ames, IA.

Drake, R., Invited Panelist, (2015, April). *Poverty and homelessness in Ames*. Ames' Leaders Poverty Simulation, Ames, IA.

Braun, C., **Drake, R.**, & Krofta, R. (2014, October). *School counseling: The first year*. Invited presentation for Drake University, School of Education, Des Moines, IA.

Drake, R., & Krofta, R. (2013, April). *School counseling programming*. Invited presentation for Drake University, School of Education, Des Moines, IA.

Public Talks

Drake, R., & Quinn-Lee, L. (2026, May). [*Book release: Riley Drake in conversation with Lisa Quinn-Lee*](#). Dotters Books, Eau Claire, WI.

Drake, R., Oglesby, A., Mayes, R., & Cheatham, C. (2026, May). *Abolition in school counseling: Virtual book launch*. Virtual.

RESEARCH EXPERIENCE – PRINCIPAL INVESTIGATOR

2026 – Present	School Counselors and the Abolitionist – Carceral Continuum
2026 – Present	Understanding Interpretations of Wisconsin's Mandatory Reporting Law
2025 – Present	Impacts of Federal and State Legislation on Justice-Centered Educators

2025 – Present	Black Exceptional Joy
2024 – 2026	Abolitionist School Counselor Education
2023 – 2026	We Keep Us Safe: Exploring Social and Emotional Safety in PK–12 Schools with School Counselors and Community Organizers
2022 – 2025	Humanizing Social Emotional Praxes with Elementary Teachers

TEACHING

Teaching Experience			
Institution	Course*	Course Number	Term Year
University of Wisconsin–Stout	Professional, Ethical, and Legal Issues in School Counseling	SCOUN 765	FA 2024, 2025
	Psychology of Development	EDPSY 850	FA 2024
	Lifespan Career Development	SCOUN 733	SU 2024, 2025, SP 2026
	School Counseling Internship Seminar	SCOUN 793	SP 2024, 2025, 2026
	Multiculturalism for Pupil Service Providers	SCOUN 706	SP 2024, FA 2024, 2025; SP 2025
	Cultural Awareness in Practice**	HDFS 335	FA 2023
	Child Psychology**	PSYC 251	FA 2023, SP 2024
	School Counseling Assessment	SCOUN 753	SU 2023, 2024, 2025
	Advanced Psychology of Learning	EDPSY 730	SU 2023
	Comprehensive School Counseling I	SCOUN 782	SP 2023, 2024, 2025, 2026
	Comprehensive School Counseling II	SCOUN 783	FA 2025
	Law and Ethics for Counseling Professionals	SCOUN 777	SP 2023, FA 2022
	Social and Cultural Issues for Helping Professions	COUN 725	SP 2023, FA 2023
	School Counseling Internship Supervision	SCOUN 789/790	SP 2023, 2025, 2026

	Counseling Theory	COUN 750	FA 2022, 2023, 2024
	School Counseling Practicum Supervision	SCOUN 788L	FA 2022, 2024, 2025
	Research Methods and Applications for Helping Professions	SPSY 760	FA 2022, 2025
Drake University	Comprehensive School Counseling Programming	COUN 243	SP 2021, 2022
	College and Career Readiness	COUN 286	SU 2021, 2022
	School Counseling Program Implementation	COUN 253	FA 2020, 2021
	Research in Counseling	COUN 201	SU 2022, FA 2020, 2021
Iowa State University	Qualitative Research Methods	HCI 523X	SP 2022
	Educational Psychology**	EDUC 332	FA 2019, SP 2020
	Social Foundations of Education**	CI 204	SP 2019

*All courses are 3–credit courses

**Undergraduate course (no designation indicates graduate course)

Course Development				
Institution	New Course	Course Prefix & Number	Credits	Student Enrollment
University of Wisconsin–Stout Polytechnic	Comprehensive School Counseling II	SCOUN 783	3	Master’s degree–/ Certificate–seeking students
	Internship Supervision	SCOUN 794	4	Master’s degree–/ Certificate–seeking students
	Disrupting Carceral Logics in Education: A Toolkit for K–12 Change Agents	N/A	3 CEUs	Educators (nationwide) & master’s degree–seeking students (Not required for degree completion)

Certificate Development			
Institution	New Certificate	Pathway	Student Enrollment

University of Wisconsin–Stout	Post–Masters	Educator to School Counselor	Current PK–12 educators with master’s degree in education
	Post–Masters	Mental Health Provider to School Counselor	Current mental health practitioners with master’s degree in mental health field

HONORS AND AWARDS

2025 – 2026 Maybelle Ranney Price Professorship
University of Wisconsin–Stout

GRANTS

University of Wisconsin–Stout, Faculty Research Initiative. *Impacts of Federal and State Legislation on Restorative, Justice-Centered Educators*, \$9,000.00 (Unfunded), PI: Polin, Co-PI: Drake, Doll, Welch Deal, Hines

Wisconsin Department of Public Instruction, Federal School–Based Mental Health Professionals. \$156,000.00 (Funded), PI: Peterson, Co–PI: Axelrod, DeJager, Drake, Welch Deal

University of Wisconsin–Stout, Faculty Research Initiative. *We Keep Us Safe: Building Social and Emotional Safety in PK–12 Schools with School Counselors and Community Organizers*, 2023–2024, \$8,000.00 (Funded), PI: Drake

PROFESSIONAL EXPERIENCE

2022 Graduate Teaching Assistant, Human Computer Interaction Graduate Program, Iowa State University, Ames, IA

2019 – 2022 Graduate Research Assistant, College of Engineering, Iowa State University, Ames, IA

2019 – 2020 Graduate Teaching Assistant, School of Education, Iowa State University, Ames, IA

2019 – 2020 Graduate Research Assistant, School of Education, University of South Carolina, Columbia, SC

2018 – 2021 Graduate Research Assistant, School of Education, Iowa State University, Ames, IA

- 2012 – 2018 School and Family Counselor, Sawyer Elementary, Ames, IA
- 2010 – 2011 Graduate Research Assistant, School of Education, Drake University, Des Moines, IA
- 2010 – 2011 AmeriCorps State of Promise, Team Leader, Centerville, IA
- 2009 – 2010 Child Advocate, Independent Child and Adult Services, Vinton, IA
- 2009 Interim Student Advisor, Centerville High School, Centerville, IA
- 2008 Undergraduate Research Assistant, Truman State University, Kirksville, MO

PROFESSIONAL ASSOCIATIONS

- 2025 – Present Association for Counselor Education and Supervision
- 2023 – Present Wisconsin School Counselor Association
- 2020 – Present American Educational Research Association
Division E: Counseling and Human Development
SIG 144: Critical Educators for Social Justice
- 2012 – Present American School Counselor Association
- 2012 – 2023 Iowa School Counselor Association

SERVICE

Community Service

- 2026 Everyday Abolition, Event Coordinator
- 2026 – Present Abolition in the Chippewa Valley, Founding Organizer
- 2025 – Present The Yarrow Collective, Research Partner
- 2024 – Present The Abolitionist School Counseling Collective
- 2024 – Present Showing Up for Racial Justice–Twin Cities, Abolition Accountability Facilitator
- 2024 – Present Showing Up for Racial Justice–Twin Cities, Action Mobilization Team

- 2017 – 2022 Anti-Racism Collaborative of Ames, Founding Organizer
- 2020 – 2022 Activists for Educational Justice, Founding Organizer
- 2018 – 2019 Ames Youth and Schools Action Team, Member

PK–12 Service

- 2026 Care Not Control, Virtual Speaker Series for School-Based Mental Health Providers, Chair & Organizer
- 2024 – 2026 West Des Moines Community Schools, Culture & Access Department, Consultant
- 2024 Prince George’s County Public Schools, Tall Oaks Vocational High School, Social Emotional Learning Consultant
- 2024 Invited Guest Faculty. (2024, November). *Abolitionist school counseling: Partnerships for community-led movements for justice*. [School Crisis Recovery & Renewal Leadership Fellowship 2024–2025](#), virtual.
- 2022 Ames Community School District, Educational Equity Planning Team, Member
- 2018 – 2022 Ames Middle School, Equity Consultant
- 2020 – 2021 Nevada Community School District, Social Emotional Learning Consultant
- 2018 – 2020 Sawyer Elementary, Equity Consultant
- 2016 – 2019 Sawyer Elementary, Sawyer Speaks Organizer/Consultant
- 2017 – 2018 Sawyer Elementary Family Advisory Council, Organizer
- 2016 – 2018 Sawyer Elementary Instructional Practices Inventory Team, Member
- 2016 – 2018 Sawyer Elementary Instructional Leadership Team, Member
- 2015 – 2018 Sawyer Elementary Building Leadership Team, Member

Field Service

- 2026 – 2028 *Journal for Social Action in Counseling & Psychology*, Editorial Board
- 2024 – Present *Education Sciences*, Reviewer

- 2013 – 2018 Iowa School Counselor Association (ISCA) Advocacy Committee, Member
- 2012 – 2013 ISCA, Board Secretary
- 2011 – 2012 ISCA, Board Graduate Student Representative

Institutional Service

University of Wisconsin–Stout Polytechnic

- 2025 – Present University Equity in Mental Health Committee
- 2023 – Present Doctoral Dissertation Committee (Carrie Lively), Member
- 2023 – 2025 University Faculty Senate EDI Committee, Secretary

UW–Stout Department of Counseling, Rehabilitation, and Human Services

- 2026 Department Associate Search, Chair
- 2025 – Present Scholarship Definition Committee, Chair
- 2022 – Present Curriculum Committee, Member
- 2024 – 2025 Renewal Revision Committee, Member
- 2024 – 2025 CRHS Brown Bag Series, Facilitator

Drake University

- 2021 – 2022 University Justice, Equity, Diversity, and Inclusion (J.E.D.I.) Committee, Member

Drake University School of Education

- 2021 – 2022 Diversity, Equity, and Inclusion Committee, Member
- 2016 – 2018 School Counseling Advisory, Member
- 2015 – 2018 School of Education Advisory Council, Member

Iowa State University

- 2020 – 2022 Activists for Educational Justice (AEJ), Founding Organizer